

TBS PROGRAM LEARNING OUTCOMES

Certificate of Theological Studies (CTS) Program

General Degree-Level Expectations	This certificate (CTS) is awarded to students who have demonstrated the following:
1. Depth and Breadth of Knowledge	❖ Demonstrate foundational knowledge of key theological concepts, biblical literature, and Christian traditions, fostering an understanding of faith, doctrine, and ministerial practice.
2. Knowledge of Methodologies	❖ Identify and apply basic theological and hermeneutical methods in the study of the Scripture and Christian traditions, developing critical thinking skills in theological inquiry.
3. Application of Knowledge	❖ Apply theological insights to personal faith, ministry, and contemporary issues, demonstrating an ability to integrate theological reflection with practical and ethical considerations.
4. Communication Skills	❖ Effectively express theological ideas in written and oral forms, engaging in thoughtful discussions and reflections within academic and ministerial communities.
5. Awareness of Limits of Knowledge	❖ Recognize the complexity of theological and Biblical discourse, acknowledging different perspectives of theological understandings.
6. Autonomy and Professional Capacity	❖ Develop independent learning skills and ethical responsibility in theological study and practice, contributing to church and personal spiritual growth with integrity and discernment.

TBS PROGRAM LEARNING OUTCOMES

Master of Theological Studies (MTS) Program

General Degree-Level Expectations	This degree (MTS) is awarded to students who have demonstrated the following:
1. Depth and Breadth of Knowledge	<ul style="list-style-type: none"> ❖ Foundational knowledge of Scripture as well as a broad understanding of the historical and theological development of the Reformed Baptist tradition; and ❖ Foundational knowledge of the similarities and differences between the practices, cultural contexts, theology, and mission for ordered and lay ministries.
2. Knowledge of Methodologies	<ul style="list-style-type: none"> ❖ Ability to apply wide range of methodological approaches towards interpretation and analysis of primary and secondary sources of scriptural and theological texts; and ❖ Ability to critically evaluate engagement and dialogue with other denominations.
3. Application of Knowledge	<ul style="list-style-type: none"> ❖ Ability to select and apply the relevant theological knowledge and methods to one or more historical or contemporary issues; ❖ Explain critical perspectives on, and practical expertise in, the task of spiritual and ministerial leadership as applied to pastoral ministry.
4. Communication Skills	<ul style="list-style-type: none"> ❖ Good oral and written communication skills in making sound theological arguments for course assessment and any summative assessment selected.
5. Awareness of Limits of Knowledge	<ul style="list-style-type: none"> ❖ Identify lacunae in current theological research and to articulate how other denominations may provide insight into a theological issue.
6. Autonomy and Professional Capacity	<ul style="list-style-type: none"> ❖ Ability to articulate how one can integrate theological study with pastoral or ministerial work, that is, to be able to describe how one may think theologically and act pastorally.

TBS PROGRAM LEARNING OUTCOMES

Master of Divinity (MDiv) Program

<p>General Degree-Level Expectations</p>	<p>This degree (MDiv) is awarded to students who have demonstrated the following:</p>
<p>1. Depth and Breadth of Knowledge</p>	<ul style="list-style-type: none"> ❖ Developed knowledge and critical understanding of the content, nature and interpretation of Scripture, Doctrine, and the history of the Church and its mission; ❖ A detailed understanding of the theology and practice of Reformed Baptist tradition; and ❖ Critical understanding of the similarities and differences between the practices, cultural contexts, theology, and mission for ordered and lay ministries.
<p>2. Knowledge of Methodologies</p>	<ul style="list-style-type: none"> ❖ Ability to evaluate critical distinctions between authoritative primary sources and relevant secondary sources for the study of the Reformed tradition and the practice of spiritual leadership within it; ❖ Application of a wide range of methodological approaches towards interpretation, analysis, and construction to primary and secondary sources of scripture, doctrine, and the history of the Church and its mission; and ❖ Developed understanding of spiritual care, social services, mission and leadership within the Reformed Baptist tradition.
<p>3. Application of Knowledge</p>	<ul style="list-style-type: none"> ❖ Apply a wide range of methodologies and skills in research, theological/spiritual reflection, and communication to make sound judgements in supervised experiences in pastoral ministry; ❖ Formulate lines of argument in accordance with major theological and biblical concepts and traditions of the Church; ❖ Explain critical perspectives on, and practical expertise in, the task of spiritual and ministerial leadership as applied to pastoral ministry; and ❖ Provide evidence of critical self-awareness with regard to one's own and others' perspectives, practices and theologies.
<p>4. Communication Skills</p>	<ul style="list-style-type: none"> ❖ Developed ability for respectful comparative engagement with another tradition and/or discipline;

	<ul style="list-style-type: none"> ❖ Developed ability to plan and present initiatives and responses towards diverse pastoral or spiritual contexts; and ❖ Developed ability to communicate, including, where appropriate, to proclaim with sympathy and conviction, information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.
<p>5. Awareness of Limits of Knowledge</p>	<ul style="list-style-type: none"> ❖ Developed critical self-awareness with regard to one's own and others' perspectives, practices and theologies; ❖ Articulated understanding of the complex cultural realities and structures within which the church lives and carries out its mission; and ❖ Recognition of the limits inherent in academic interpretations of Scripture and Christian traditions.
<p>6. Autonomy and Professional Capacity</p>	<ul style="list-style-type: none"> ❖ The intellectual, affective, and professional capacities required for a skillful life of pastoral leadership; ❖ Exemplified behaviour consistent with academic integrity and pastoral maturity, including moral integrity, social skills, personal responsibility and discipline, initiative, academic competency, spiritual sensibilities, and social concern; ❖ Ability to respond to pastoral needs with openness to diversity of context; and ❖ Developed practice of professional ethics including interpersonal boundaries.

TBS PROGRAM LEARNING OUTCOMES

Master of Theology (ThM) Program

General Degree-Level Expectations	This degree (ThM) is awarded to students who have demonstrated the following:
1. Depth and Breadth of Knowledge	<ul style="list-style-type: none"> ❖ Demonstrate advanced and specialized knowledge of the Reformed traditions, biblical studies, historical theology, and contemporary theological issues, integrating diverse perspectives in the study of faith, doctrine, and practice. ❖ Familiarity and competence with a significant number of subjects within the area of concentration.
2. Knowledge of Methodologies	<ul style="list-style-type: none"> ❖ Competence in using of libraries and constructing of bibliographies; familiarity with pertinent electronic and web-based resources and skills; ❖ Proficiency in the following skills: clear and effective communication in both oral and written forms; the construction of a logical argument; the making of informed judgments on complex issues; the use of standard conventions of style for scholarly writing.
3. Application of Knowledge	<ul style="list-style-type: none"> ❖ Conduct original research that contributes to theological scholarship, ministry, or leadership, effectively synthesizing theological concepts with contemporary societal, cultural, and ethical concerns.
4. Communication Skills	<ul style="list-style-type: none"> ❖ Communicate complex theological ideas clearly and persuasively through scholarly writing, oral presentations, and public discourse, adapting to both academic and non-academic audiences.
5. Awareness of Limits of Knowledge	<ul style="list-style-type: none"> ❖ Recognize the boundaries of theological inquiry and the limitations of human understanding in matters of faith, engaging critically with diverse perspectives and unresolved theological debates.
6. Autonomy and Professional Capacity	<ul style="list-style-type: none"> ❖ Demonstrate intellectual independence, ethical responsibility, and professional integrity in theological research, ministry, or other vocational settings, contributing constructively to Christian communities and academic discourse.