TBS Course Evaluation - Winter 2024

The following answers that you will provide in this evaluation sheet should be a reflection of your thoughts on the over-all performance of this course. If there is an issue or a concern that you have had throughout the semester, it is incumbent upon you to voice them here. This evaluation sheet is for the betterment of the classes at TBS. The information provided in this sheet will be used for the improvement of this class for future students. Thank you for your honesty and help.

Section I

1) The course overall?

Excellent 1	Very Good 2	Good 3	Fair 4	Poor 5	Total	Average
54.5% 6	36.4% 4	9.1% 1	0% 0	0% 0	11	1.5

2) The professor's

	Excellent 1	Very Good 2	Good 3	Fair 4	Poor 5	Total	Average
Performance in this course?	54.5% 6	45.5% 5	0% 0	0% 0	0% 0	11	1.5
Enthusiasm about the course content and field of study?	81.8% 9	18.2% 2	0% 0	0% 0	0% 0	11	1.2
Clarity of presentation in lecture and discussion?	72.7% 8	27.3% 3	0% 0	0% 0	0% 0	11	1.3
Preparation and organization for each class session	72.7% 8	9.1% 1	18.2% 2	0% 0	0% 0	11	1.5
Responsiveness to student needs and concerns	81.8% 9	18.2% 2	0% 0	0% 0	0% 0	11	1.2

3) The overall course objectives were clearly stated and understood?

Excellent 1	Very Good 2	Good 3	Fair 4	Poor 5	Total	Average
63.6% 7	36.4% 4	0% 0	0% 0	0% 0	11	1.4

4) The appropriateness of texts and reading assignments?

Excellent 1	Very Good 2	Good 3	Fair 4	Poor 5	Total	Average
54.5% 6	36.4% 4	9.1% 1	0% 0	0% 0	11	1.5

5) The appropriateness and value of written assignments or projects?

Excellent 1	Very Good 2	Good 3	Fair 4	Poor 5	Total	Average
54.5% 6	36.4% 4	0% 0	9.1% 1	0% 0	11	1.6

6) Degree to which the course contributed to your

	Excellent 1	Very Good 2	Good 3	Fair 4	Poor 5	Total	Average
Intellectual growth?	45.5% 5	36.4% 4	18.2% 2	0% 0	0% 0	11	1.7
Spiritual development?	63.6% 7	27.3% 3	9.1% 1	0% 0	0% 0	11	1.5
Preparation for ministry	63.6% 7	36.4% 4	0% 0	0% 0	0% 0	11	1.4

7) Degree to which you adequately prepared for the course?

Excellent 1	Very Good	Good 3	Fair 4	Poor 5	Total	Average
36.4% 4	63.6% 7	0% 0	0% 0	0% 0	11	1.6

Section 2: Please comment on the following areas of the course:

8) The Professor

Dr. Barker is a good teacher and helpful in providing explanations and feedback along the way

The syllabus was clear and helpful. The faculty were accessible to help along the way.

Knowledgeable, engaging, humorous, pastoral, thorough

I appreciated professor Muller's ability to answer any and all questions that were posed during the lectures. The discussions helped with practical application while the reading and assignments built knowledge.

A great professor! Clearly very passionate about the Gospels!

Truly challenged me to up my game in terms of studying and understanding. I want all my professors to challenge me.

Overall Professor Osmond was great. Not receiving assignments back with comments and grading how ever was frustrating.

Dr. Bergs was highly enthuiastic and engaging all throughout the course.

Professor Constant has been helpful in answering many of the student's questions and shares very practical insight in some of the lessons being taught.

Very knowledgeable. Came prepared for class. Good interactiong with students. Listened and provided practical advice for application

Professer Muller's passion for preaching and his humility are inspiring.

9) The Course Lectures

I am grateful for the guidance given from both Dr. Constant and Dr. Bergs, regarding content and formatting.

The lectures at times blended into practical application but retained an emphasis on academic thought. There are a number that were very impactful for my own spiritual development. The only critique I have is that the last lecture after Revelations, could have been done in the first first weeks.

Very clear and understandable.

Course lectures where informative and engaging.

They helped grately in expanding my understanding of God's word.

Lectures was pretty structured and predictable. Easy to know what to expect

The lectures could be more robust in terms of the actual content (the illustrations are helpful, but disproportionately many), and more practical tips (e.g., on emphasis) would be useful.

very thorough and we spent more time on challenging portions

The course lectures were focused more on practical application and questions in regards to preaching as opposed to theory or book knowledge. Though the reading and assignments did overlap.

Certain lectures, particularly among those not addressing the practicums, could have been more organized; but on the whole, they were excellent.

10) The Readings for the Course

good options

The readings are decent, but doing book reports on all of them is unreasonable.

The Turabian reserach book was very helpful.

The readings were deceptively long due to the style of english that it is written in.

Bock is great as is the synopsis. A good amount of reading, but not overwhelming.

Each week there was a lot to read, but you truly got out of it with what you put in.

The course text was excellent.

Readings were appropriate. The recommended readings were helpful

I suspect a better source than the Tozer textbook exists, but the readings did make sense in terms of their purpose so I have no complaints.

It is long, but it is fair and to some degree necessary for developing a clearer lens of analysis.

11) The Assignments

The assignments were helpful in putting the tables and tools we learned to use.

Since the practica were the core of the course and the most useful aspect, I would suggest requiring undergratuate students to complete all of them and instead remove portions of the other assignments (e.g., 1 service plan instead of 2; 2 worship reviews instead of 3).

Good

Good in helping you be concise and get to the point quick. Useful to help prepare for future classes.

Passage for assignments were appropriately chosen, especially the challenging ones in the final weeks

A lot of them! Though, it was very helpful to cement what was being taught each week. It has given me a new way of reading the Gospels.

The assignments were under challenging, but I think the idea behind them was to expose the class content a second time.

Excellent. Challenging & increased by Biblical knowledge and understanding and application of texts

I audited so this didn't apply to me

The live preaching makes perfect sense. The sermon manuscript assignment is suboptimal since many students do not preach from manuscripts; having the option to preach a second in class sermon would be good. Four book reports is way too many—especially given the other assignments.

There were many.

I would suggest to change the weight of the final exam. I don't see why it is worth more than the other two tests throughout the semester (each worth 10%) because they are the same format and length.

Perhaps a slight adjustment to the reading and the number of book reports. In addition, perhaps watching examples of good sermons together and reviewing them jointly.

Ordering of lectures as mentioned.

Having all students do all the practica is by far the biggest suggestion I have.

I am somewhat ambivalent toward the research paper: I get what it seeks to accomplish, and I am not sure how better to achieve it, but it seems to be too much given the rest of the course requirements.

No

NA

Excellent.

Marking of assignment in a timely fashion would be a big improvement.

if notes could be sent at least a day before for printing, as he did for most of the time after we asked